



Active Threat Drill

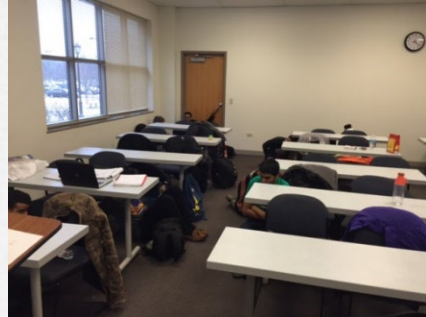
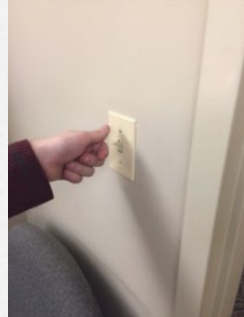
Get Out(Run)/Hide/ Fight

- **Get Out (Run)** – If you CAN get out of the building safely, do so and once in a safe location call 911
- **Hide** – If you CANNOT get out of the building safely, find a secure location to hide
- **Fight** – If you are confronted with the active threat and you have no other options, whether alone or as a group, you must commit to aggressive action to survive

o A message will be announced via BenAlert as well as the PA system in common areas that an **Active Threat Drill** is in effect. We will practice the **HIDE** concept.

Instructors in the classrooms will immediately:

- Lock the classroom doors
- Shut off all lights, shut window blinds
- Tell students to move out of the line of sight of the door and duck behind tables and chairs
- Turn cell phones to silent
- Remain completely quiet



Office workers will immediately:

- Lock their doors and turn all lights off
- Turn their cell phones to silent
- Find a place to hide away from the doors(s) and windows
- Staff in cubicles will need to shelter in an available office



- o All classrooms and office doors inside the buildings must be locked
- o Each building has it's own unique locking system. Become familiar with how to engage the door lock in your classroom or office



Scholl Hall



Goodwin Hall



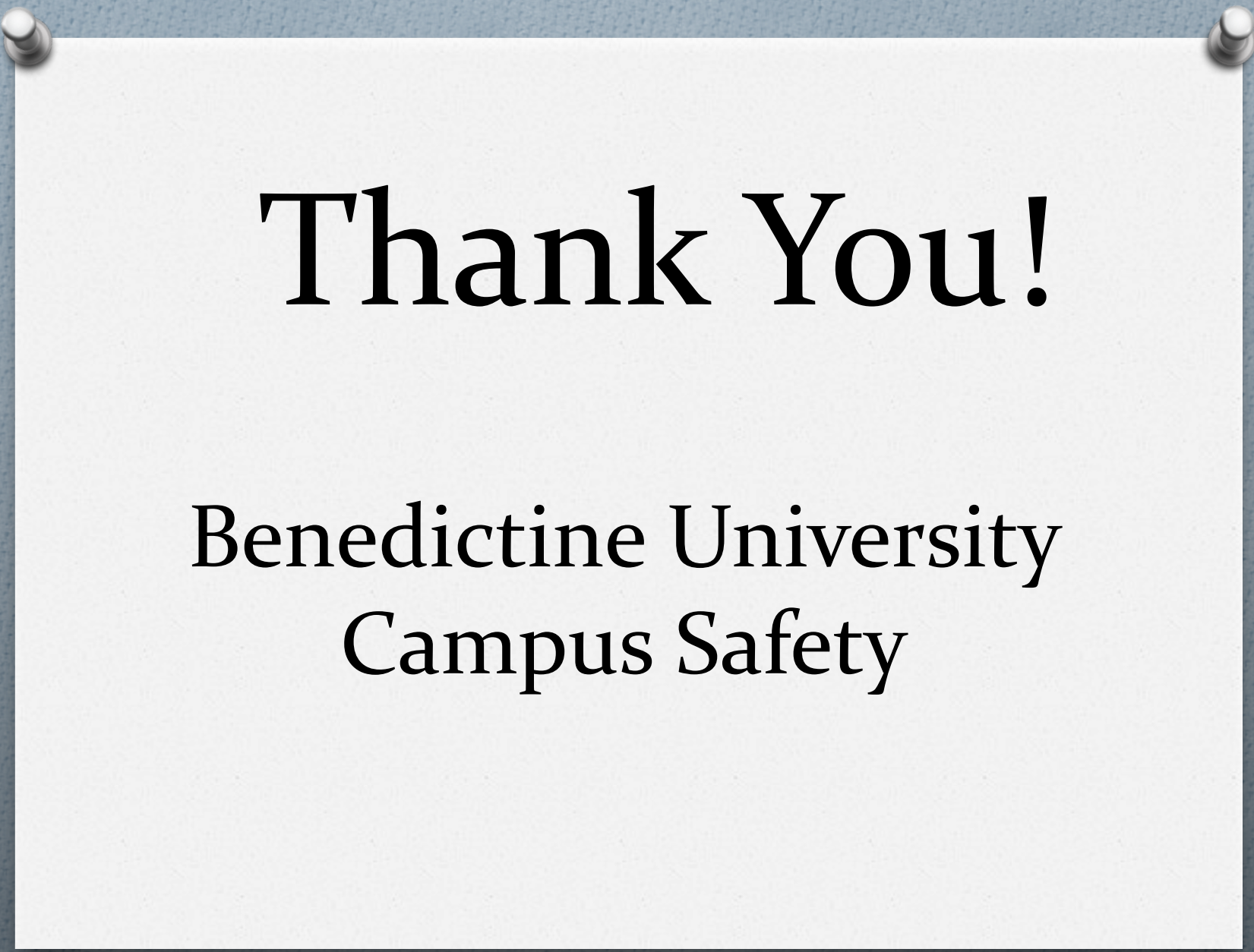
Kindlon/Birck Halls



Lownik Hall

Review of Information

- o Lock office and classroom doors
- o Everyone must remain silent and all lights must be off
- o All cell phones must be on silent and secured in your possession
- o Get out of the line of sight of the door and duck behind table and chairs
- o No one is to answer or open the doors to anyone. Wait for the ALL CLEAR to be announced via BenAlert and the PA system
- o If you can exit the building safely, leave the building and go to a safe location away from danger
- o If this were a real incident, once in a safe location make sure to call 911



Thank You!

Benedictine University
Campus Safety