

Credits Transferred from Other Institutions [Page 20 – 4th paragraph]

Credit for nontraditional experiences, including military education, will be considered based upon American Council on Education recommendations for each veteran's previous education and training. Military education credit is considered an external credit program (see Page 18). Transcripts will be requested from all prior institutions and training.

Official Transcripts [page 25]

A student may order official transcripts through Parchment.com. Official transcripts will contain information regarding final official grades for courses and are always posted three days after the end of a term.

https://exchange.parchment.com/send/adds/index.php?main_page=login&s_id=nsPw5iKSgbS09e1O

Independent Study Courses [page 27]

Requests for an independent study must be first submitted through the student's advisor. Formal requests are submitted to the registrar's office with approvals from the department head and course instructor. Timelines for completion are the same under a traditional undergraduate semester. Communications between faculty and student who has requested the independent study are determined prior to the start of the independent study and are to be followed as indicated in the formal request submitted to the registrar's office. Official copies of the request, along with the syllabus for the course will be kept in a student's permanent file.

Description of Facilities [page 61]



LEGEND

- 1. BenU at Mesa Gillett Hall
- 2. Alhambra Residence Hall
- 3. Mesa Center for Higher Education (additional class site)
- 4. Mesa Family YMCA (student recreation)

DIRECTIONS TO GILLETT HALL

From U.S. 60 East: Take N. Country Club Dr., Exit 179. Turn left onto N. Country Club Dr., then right onto E. Main St. Continue to 225 E. Main St.

From U.S. 60 West: Take Mesa Dr., Exit 180. Turn right onto S. Mesa Drive, then left onto Main St. Continue to 225 E. Main St.

From (Phoenix Sky Harbor Airport): Take AZ-202 Loop East to North Alma School Rd., Exit 11. Turn right onto North Alma School Rd., then left onto Main St. Continue to 225 E. Main St.

From AZ-202 Loop West: Take N. Country Club Dr., Exit 13. Turn left onto N. Country Club Dr., then left onto Main St. Continue to 225 E. Main St.

Please see below for a short description of the offices, services and equipment found in each of our facilities:

Gillett Hall: Faculty/Advisor Offices, Athletics, Enrollment, Administration, Classrooms, Student Services

Mesa Center for Higher Education: Classroom; Labs; School of Adult, Graduate and Professional Education (SGAPE) administrative offices; SGAPE advisors

Alhambra Residence Hall: Student Housing

Mesa Family YMCA: Student recreation and Student Athletic Training

Students can also get more information regarding the facilities at the following link:

<http://www.ben.edu/mesa/about/location.cfm>

The information contained on this page is from the 2016-2017 Mesa Branch Campus Undergraduate Catalog and is valid until August 1, 2017.

Criminal Justice – Concentration in Diversity and Criminology [page 75]

Requirements – Concentration in Diversity and Criminology. Students must complete the following courses with a grade of “C” or better: CJUS 212(3), CJUS 296(3), CJUS 320(3), CJUS 360.

Emphasis in Diversity and Criminology [page 101]

Emphasis in Diversity and Criminology

Student Type: Adult Accelerated Degree-Seeking Undergraduate

Objectives:

Expand student knowledge and understanding of the issues of diversity in the criminal justice system related directly to a critical criminology approach that shows the relationship between race, gender, inequality and crime and to prepare the student to create research based recommendations toward public policy.

Requirements:

Students must complete, with a grade of “C” or better, the following for a total of 15 semester credit hours: CJUS 212(3), CJUS 260(3), CJUS 296(3), CJUS 320(3), CJUS 360(3).

Certificate – Certificate in Diversity and Criminology [page 103]

Certificate in Diversity and Criminology

Student Type: Adult Accelerated Non-Degree Seeking Undergraduate

Objectives:

Expand student knowledge and understanding of the issues of diversity in the criminal justice system related directly to a critical criminology approach that shows the relationship between race, gender, inequality and crime and to prepare the student to create research based recommendations toward public policy.

Requirements:

Students must complete, with a grade of “C” or better, the following for a total of 15 semester credit hours: CJUS 212(3), CJUS 260(3), CJUS 296(3), CJUS 320(3), CJUS 360(3).

Communication Arts – Added Courses [page 109]

COMM 303 Media and Society. A critical investigation of the role of media in human societies. 3 semester credit hours.

Criminal Justice – Added Courses [page 111]

CJUS 212 Race and Crime. The effects of social construction of race and criminal justice. An overview of race relations and social control agencies throughout time. 3 semester credit hours.

CJUS 296 Critical Criminology. Racism, sexism, imperialism and any other violation of human dignity are real crimes in society. The damage these crimes do will be the focus compared to street crimes. 3 semester credit hours.

CJUS 320 Gender, Crime and Justice. Studies the experience of women and the criminal justice system. The exploration of social inequalities and the search for justice. 3 semester credit hours.

CJUS 360 Inequalities and the War on Drugs. Poverty, race and politics drive the “War on Drugs”. The effects of policies, fear and social class are examined. 3 semester credit hours.

Psychology – Added Courses [page 125]

PSYC 201 Growth and Development. A study of the physical, psychosocial and cognitive growth and development characteristics of the individual across the life span from before birth to death. Some focus is given to the common problems of each stage of development. Credit cannot be earned in PSYC 201 and PSYC 200 or PSYC 202. 3 semester credit hours.

Policy for Traditional Undergraduate Students to Enroll in Adult Accelerated General Education (AAGE) Classes

- A student must have advisor approval.
- A student must have a cumulative grade point average of 2.750 or higher. As a result, traditional program undergraduate students in their first term of enrollment at Benedictine are not eligible to enroll.
- A student may register for only one AAGE Class in a term [terms are the Fall, the Spring and the Summer semesters]. No study skills courses permitted.
- Enrollment is permitted in all terms with a priority of students enrolling in traditional courses if academic and work schedules allow.
- This policy takes effect on February 1, 2017. This policy does not apply to undergraduate students 22 years of age or older with two or more years of full-time work experience.